**Standards & Assessment: New Opportunities through ESSA**

COSA • February 26, 2016

Your Name: Your District:

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| **Common Core State Standards** | **High School Assessment Flexibility** |
| * + As you’ve adopted and implemented the standards, what concerns have surfaced in your district?
	+ What are your initial thoughts on the degree to which the standards align to higher education entrance assuming students have been taught the new standards from early elementary through graduation?
 | * + As the state explores high school assessment flexibility, what quality control processes are most important to ensure meaningful and transparent comparability of systems performance/effectiveness?
	+ In addition to the federal peer review guidance discussed earlier, what other evidence should be collected relative to alternative assessment options?
	+ What stakeholders should be involved in the review of alternative assessment options?
	+ What safeguards should be put in place to ensure fairness for students and systems? In other words, to what extent should accessibility frameworks be consistent or equivalent?
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**Other thoughts/comments:**