**School Improvement: Supports to Schools/Districts**

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Your Name: Your District:

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| **Requirements for School Improvement in ESSA** | **Opportunities for Supports** |
| The law is clear that once the accountability system “meaningfully differentiates” schools, we are to provide support to schools in two distinct areas.   * Comprehensive Supports and Improvement schools will be those that are   + the lowest-performing 5 percent of schools receiving Title I funds.   + high schools with a graduation rate of less than 67% * Targeted Supports and Improvement schools will be those whose subgroups “consistently underperform” based on the accountability system. | Support to high schools is somewhat new territory for us. How can the state best support high schools in their work to improve graduation rates?  Particularly those with graduation rates below 67%?    What are the most important elements of support for high schools with consistently lower graduation rates?  What processes should the state consider to ensure school improvement initiatives are most effective? |

**Other Thoughts and Comments:**