ESSA Planning and Implementation

School Improvement and Accountability

Agenda

* Accountability
  + Required academic indicators
  + No-academic indicators
  + Weighting
* ***Questions***
  + What indicators of school quality or student success should be considered?
  + Do these indicators differ at various grade bands?
  + Why are these indicators important to report?
  + How should the information be collected and validated?
  + How should academic and non-academic indicators be weighted in a systems accountability framework?
* School Improvement
  + Required to provide comprehensive support to bottom 5% of Title I schools and high schools graduating less than 67% of their students on time. Targeted support to other schools where subgroups “consistently underperform”.
* ***Questions***
  + Somewhat new territory for us is the support to high schools. What does support look like as far as a K-12 system in a district that leads to improved graduation rate at a high school that has a graduation rate less than 67%?