ESSA Planning and Implementation

School Improvement and Accountability

Agenda

* Accountability
	+ Required academic indicators
	+ No-academic indicators
	+ Weighting
* ***Questions***
	+ What indicators of school quality or student success should be considered?
	+ Do these indicators differ at various grade bands?
	+ Why are these indicators important to report?
	+ How should the information be collected and validated?
	+ How should academic and non-academic indicators be weighted in a systems accountability framework?
* School Improvement
	+ Required to provide comprehensive support to bottom 5% of Title I schools and high schools graduating less than 67% of their students on time. Targeted support to other schools where subgroups “consistently underperform”.
* ***Questions***
	+ Somewhat new territory for us is the support to high schools. What does support look like as far as a K-12 system in a district that leads to improved graduation rate at a high school that has a graduation rate less than 67%?