ESSA Planning and Implementation

Standards and Assessment

Agenda

* Common Core State Standards
  + State assurance of challenging academic standards in English Language Arts, Math, Science, and English Language Proficiency that align to entrance requirements for credit-bearing coursework in higher education (including CTE).
* ***Questions***
  + As you’ve adopted and implemented the standards, what concerns have surfaced in your district?
  + What are your initial thoughts on the degree to which the standards align to higher education entrance assuming students have been taught the new standards from early elementary through graduation?
* High school assessment flexibility
  + State approval process
  + Alignment to standards
  + Accessibility
  + Federal peer review
* ***Questions***
  + As the state explores high school assessment flexibility, what quality control processes are most important to ensure meaningful and transparent comparability of systems performance/effectiveness?
    - In addition to the federal peer review guidance discussed earlier, what other evidence should be collected relative to alternative assessment options?
    - What stakeholders should be involved in the review of alternative assessment options?
    - What safeguards should be put in place to ensure fairness for students and systems? In other words, to what extent should accessibility frameworks be consistent or equivalent?